

BIG QUESTIONS: Why do you think the researchers imagined a pet dog for George? What purpose does the dog serve?

PET STORIES

Class Discussion:

- Does anyone have a pet? (Allow students to tell you about their pets.)
- Why do people have pets? What do pets provide to people? (Possible answers are friendship, warmth, protection/security, etc.)
- Why do you think the researchers imagined a pet for George?
- What did Porkchop provide to George?



Extension Idea #1

Have students write an imaginary story about George and Porkchop living on the wharf. What kind of adventures did they have? How did Porkchop help George, and vice versa?

Extension Idea #2

Have students convert their stories into mini-storybooks, complete with illustrations.